

INCLUSIVE DEVELOPMENT



ACPMS

The ASEAN Community Progress Monitoring System (ACPMS) is a project under the ASEAN-Australia Development Cooperation Program Phase II (AADCP II). It aims to track pertinent socio-economic progress and trends in ASEAN through the use of outcomes-level Key Performance Indicators (KPIs) for the ASEAN Economic Community (AEC) and the ASEAN Socio-Cultural Community (ASCC). These series of ACPMS infographics derived from the ACPMS Report 2017, comprises of four themes which are inclusive development, tariff liberalisation, connectivity and narrowing the development gap. The 2017 Report, the last of the three ACPMS report series, complemented the existing broader regional integration monitoring mechanisms for the ASEAN Community.

Inclusive Development

ASEAN is making progress in increasing the capacity of its people through education and improving access to essential services, towards inclusive development in the region.

Average years of total schooling, youth



Education provides a means for people to participate in the economy and lift themselves out of poverty. Youth in ASEAN are remaining in school for a longer duration, thus receiving more education and illustrate the improved accessibility of education services in the region.

Pupil-teacher ratios, primary level



Pupil-teacher ratio serves as a proxy for education quality. ASEAN is witnessing a positive trend of decreased pupil-to-teacher ratio.

Proportion of population with access to electricity



Access to electricity accords citizens improved access to information, becoming more aware of and better prepared for upcoming natural hazards, thus reducing their risks from the adverse effects of disasters. Access to electricity facilitates the development of household-based income generating activities and alleviates the burden of household tasks, thus improving their capacity to manage risks for their welfare.

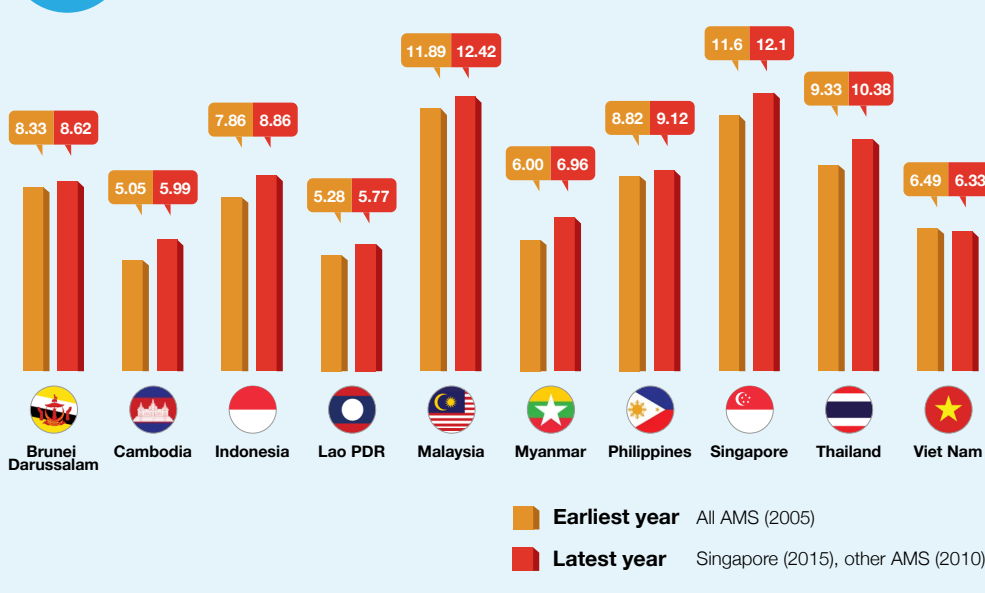
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Average years of total schooling, youth (aged 15 to 24)

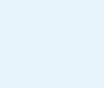


Across all AMS, youth (aged 15 to 24) received more years of education in latest years than in earliest years. Average years of schooling for AMS range between 5 to 12 years.

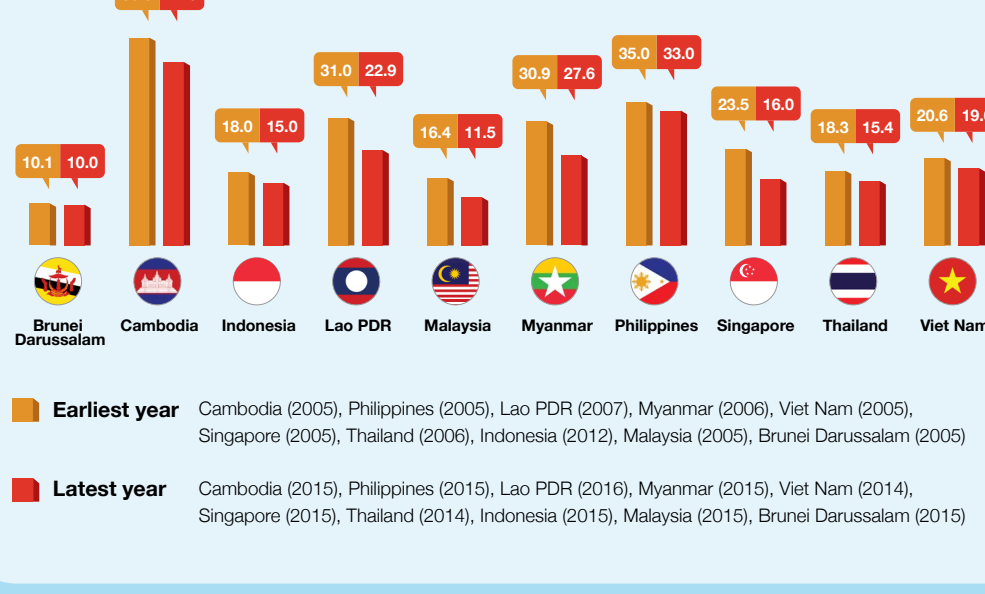


Source: Data for Singapore from ASEAN Secretariat; data for all other AMS from Barro-Lee Educational Attainment Dataset: www.barrolee.com

Pupil-teacher ratios, primary level



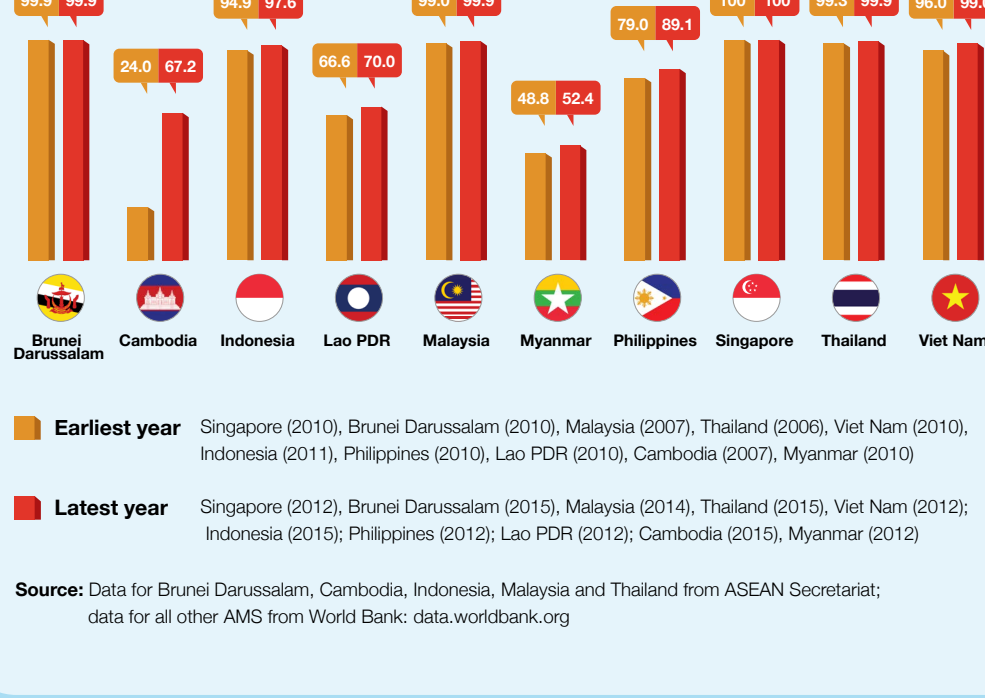
Across all AMS, primary level pupil-teacher ratios have declined in recent years relative to earliest years. As enrollment rates have increased partly on account of increased population, lower pupil-teacher ratios may be attributed to an increase in the number of teachers.



Proportion of population with access to electricity (%)



As of latest year, Singapore, Brunei Darussalam, Malaysia, Thailand, Viet Nam and Indonesia have achieved or are close to achieving universal access to electricity for their populations. In the other AMS, access to electricity has been diverse ranging from 52 to 87% of total population, viz the Philippines (87.5%), Lao PDR (70.0%), Cambodia (67.2%) and Myanmar (52.4%). Cambodia registered a more than twofold increase in electricity access during the period.



Source: Data for Brunei Darussalam, Cambodia, Indonesia, Malaysia and Thailand from ASEAN Secretariat; data for all other AMS from World Bank: data.worldbank.org



The Association of Southeast Asian Nations (ASEAN) was established on 8 August 1967. The Member States of the Association are Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, Myanmar, Philippines, Singapore, Thailand and Viet Nam.

The ASEAN Secretariat is based in Jakarta, Indonesia.

For inquiries, contact:
 The ASEAN Secretariat
 Community Relations Division (CRD)
 70A Jalan Sisingamangaraja
 Jakarta 12110
 Indonesia
 Phone: (62 21) 724-3372, 726-2991
 Fax: (62 21) 739-8234, 724-3504
 E-mail: public@asean.org

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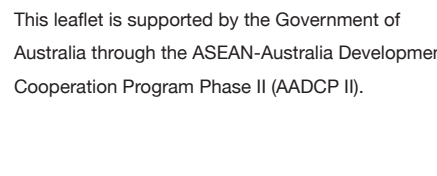
1. ASEAN - Indicators - Statistics
 2. Economic - Socio-Cultural - Connectivity

ASEAN: A Community of Opportunities

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